



RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY

*(Recognized by Government of India
under Section 3 of the UGC Act, 1956)*

Faculty of Disability Management and Special Education (FDMSE)

MASTER OF PHILOSOPHY IN SPECIAL EDUCATION

Regulations effective from 2010

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RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY

FACULTY OF DISABILITY MANAGEMENT AND SPECIAL EDUCATION (RKMVU - FDMSE)

DEGREE OF MASTER OF PHILOSOPHY, SPECIAL EDUCATION: VISUAL IMPAIRMENT/ HEARING IMPAIRMENT/ MENTAL RETARDATION (M.Phil: Special Education: VI/ HI/ MR) (With effect from the academic year- 2010-11)

1. Preamble:

The M.Phil Special Education (Visual Impairment /Hearing Impairment / Mental Retardation) Degree Course will be conducted at Ramakrishna Mission Vivekananda University in the Department of Disability Management and Special Education in accordance with the provisions of these regulations and subject to the conditions laid here under.

2. Eligibility

The minimum qualification for admission is M.Ed Special Education (Visual Impairment/ Hearing Impairment/ Mental Retardation) securing a minimum aggregate of 55% marks. In case of SC/ST Students it shall be 50%. Admission to the M.Phil Special Education (VI/ HI/ MR) course will be through a written entrance test in the subject.

3. Admission:

The admission to the M.Phil Special Education (VI/HI/ MR) is based on the merit at the entrance test and subject to various reservations in force.

A candidate who is admitted to M.Phil Special Education (VI/ HI/ MR) shall not pursue any other course or appear for any other examinations leading to any other degree of Ramakrishna Mission Vivekananda University or any other university, failing which his/or her admission shall be cancelled.

4. Duration

It is a full time course and candidates registered for the course should study for a period of one academic year as full time research scholars.

5. Course of study

The course of study for the M.Phil degree shall consists of

- a) Part I comprising three written papers according to the syllabi duly approved by the Chairmen of the Board of studies concerned from time to time: and
- b) Part II – Dissertation.

Part: I shall consist of Paper I-Trends in educational development
Paper II- Research methodology and statistics
Paper III- Back-ground paper relating to the proposed dissertation

The candidates are required to put in a minimum of 80 % attendance in Part.1.

Those who do not fulfill this condition will not be permitted to appear for part.1 examination.

6. Duration of the course;

The M.Phil Special Education Course (VI/ HI/ MR) will be of one academic year (10 months) duration. instruction for part.1 (paper 1 and 2) shall be completed within 5 months from the date of commencement of the course.

Instruction for Paper III, the back-ground paper relating to the proposed dissertation, shall be completed during the 6th to 8th month of the course after the submission of the proposal for the dissertation.

7. Scheme of Examination

Part I- Written Examination- Papers 1 and 2

The examination for papers 1 and 2 shall be held at the end of the 5th month after commencement of the course.

The examination for paper 3 shall be conducted by the end of 9th month before the submission of the dissertation.

The duration for each paper shall be 3 hours carrying 100 marks each

The question paper setters shall be appointed from the standing list of examiners approved by the department of examination of the University

The written papers shall be valued by two external examiners

If both the examiners have given pass marks and the difference is not more than 15 percent, candidates shall be declared to have passed in written paper by taking the average of the two valuations.

If both the examiners have awarded fail marks and the difference is more than 15 percent, the written paper shall be referred to third examiner and the third valuation shall be final.

If one examiner gives pass marks and the other examiner gives fail marks, the written paper may be referred to third examiner irrespective of the difference and the third valuation shall be final.

If both the examiners have awarded fail marks, irrespective of any difference, the candidates shall be declared to have failed in written paper.

Part II – Dissertation

The exact title of the dissertation shall be intimated within three months from the commencement of the course. Candidates shall submit the dissertation to the University through the guide at the end of one year which shall be valued by internal examiner (guide) and one external examiner appointed by the University from a panel of four names sent by the guide through the Dean.

Submission or re-submission of dissertation shall be once in a year.

8. Passing Minimum

i) A candidate shall be declared to have passed Part I of the examination if he/she secures not less than 50% of the marks in each paper.

ii) A candidate shall be declared to have passed Part II of the examination if he/she secures not less than 50% of the marks in internal and external.

iii) All other candidates shall be declared to have failed in the examinations

iv) **Viva-voce**

In case the candidate secures not less than 50% of the marks in internal and external

the controller of Examination will initiate action for conducting the viva-voce examination. It will be conducted by a Board constituted by RKMV University.

A copy of every approved M.Phil Special Education (VI/ HI/ MR) dissertation shall be placed in RKMV University library.

9. Restriction in number of changes

No candidate shall be permitted to re-appear for the written examination in any paper or more than two occasions or to re-submit a dissertation more than once. Candidates shall have to qualify for the degree passing all the written papers, dissertation within a period of three years from the date of commencement of the course.

10. Conferment of the degree

No candidate shall be eligible for conferment of the M.Phil Degree in Special Education (Visual Impairment/ Hearing Impairment/Mental Retardation) unless he/she is declared to have passed both the parts of the examination as per the Regulations.

11. Qualification for persons conducting the M.Phil Course

No teacher shall be recognized as a Supervisor unless he/she possesses a Ph.D Degree in Education or two years of Post-Graduate teaching experience after qualifying for M.Phil Degree in Education

Distribution of Marks

S.No	Part	Paper	Title	Internal	External	Total	Univ.Ex am Duration
1	Part –I	Paper -1	Trends in Educational Development	40	60	100	3 Hrs
2	Part-I	Paper 2	Advanced Research Methodology and Statistics	40	60	100	3 Hrs
3	Part –I	Paper 3	Back ground paper related to dissertation topic	40	60	100	3 Hrs
4	Part II		Dissertation	100	100	200	
			total	220	280	500	

1.	Mid semester test	10
2	Model exam	10
3	Assisting faculty in academic work(BEd & DEd)	20
	Total	40 marks

Question paper pattern

Model frame of the question paper

Title of the paper

Time: 3 Hours

Maximum Marks:60

Instructions:

Answer any 5 questions. Q.6 is compulsory

All questions carry equal marks

12x4=48

1. a.
or
b

2. a.
or
b

3. a.
or
b.

4. a.

or

b

5. a.
or
b

6. **Write short notes on any four of the following** **3x4=12**

a.

b.

c.

d.

e

Paper 1:

Trends in Educational Development (60 Hours)

Objectives:

After learning the following units the student teachers will be able to;

1. examine the current scenario of education
2. explain the trends, the learning theories and cooperative learning
3. apply present trends in teaching
4. focus on value development and related aspects of character building
5. deal with issues and perspectives

Unit 1: Education in the 21st century (12 Hours)

- 1.1. Current scenario of education at the international level
- 1.2. Objectives of education in the 21st century
- 1.3. Skills expected from teacher educators
- 1.4. Components of comprehensive education
- 1.5. Education towards enlightened citizenship

Unit 2: Trends in learning (12 Hours)

- 2.1 Learner as a contributor to the classroom learning process
- 2.2 Theories of learning
- 2.3 Learning for developing humanism
- 2.4 Cooperative learning
- 2.5 Evaluation of the learning of children

Unit 3: Trends in teaching (12 Hours)

- 3.1 Teacher as a facilitator of learning
- 3.2 Participatory oriented teaching
- 3.3 Skills expected from teachers
- 3.4 Changing roles of teachers as leaders and researchers
- 3.5 Global trends in teaching

Unit 4: Value development through education (12 hours)

- 4.1 Man making and character building education – development of right attitudes, aptitudes and interest
- 4.2 Moral instruction classes, cultural and recreation activities
- 4.3 Developing discipline, reasoning and problem- solving skills
- 4.4 Intelligence and creativity- identification and promotion of creativity
- 4.5 Developing self- reliance, self- dependence, work culture, self – study, and physical fitness

Unit 5: Futuristic perspectives of education (12 Hours)

- 5.1 Role of education in social change and social mobility
- 5.2 Integration of spiritual knowledge and science and technology for national development and enlightened citizenship
- 5.3 A futuristic perspective of education at the international level- concerns and issues – as envisaged in the Delor’s commission report
- 5.4 Issues confronting education in India
- 5.5 Education for national integration and international understanding

Reference books

1. Aggrawal J.C. (2008) Development and planning of modern education, published by VIKAS Publishing House, New Delhi
2. Ayodhya.P, Dash,BN(2009) Foundation of Education published by Neelkamal Publications, Hyderabad
3. Gupta Asha(2008) Education in the 21st Century published by Shipra Publications, Delhi
4. Lal And Paloo (2005) Educational Thoughts and Practices, Published by Vinay Rakheja, Meerut
5. Muniruddin (2008) Indian Education Published by Anmol Publication Pvt.Ltd N.Delhi
6. M.Vanjana, Bharathi. Vijaya.D(2008) Value oriented education. Published by Neelkamal Publications Pvt.Ltd Hyderabad
7. Murunalini.T philophical founctions of education. Published by neelkamal publications, Hyderabad
8. Nanda.VK(2006) socialization and education, published by Anma Publication, New Delhi
9. Pathak.R.P(2007) philosophical and sociological perspectives of education, published by Atlantic publishers, New Delhi
10. Rao. Rama.K (2009) Moral Education Published by, Ramakrishna Mission Institute of Moral and Spiritual Education, Mysore.
11. Sharma and Paloo (2008) Basic Principles of Education Published by Eanishka Publishers, New Delhi
12. Sharna R.N.(2004) Philosophy and sociology of education, Published by surject publications N.Delhi
13. Shamsi.N(2005) sociological foundations of education. Published by Anmol Publication New Delhi
14. Swami Vivekananda (2005) My India the India Eternal Published by Ramakrishna Mission Institute of Culture, Kolkatta
15. Tiwari, Shubha(2009) Education in India, Published By atlantic Publishers, N.Delhi

Paper 2: Research Methods and Advanced Statistics

Objectives

After teaching the following units the student teachers will be able to:

1. conceptualize the importance, sources and types of research
2. explain the components of research such as sampling, variables, hypothesis and tools
3. gain the knowledge on research reporting
4. explain the applications of advanced statistical techniques
5. comprehend special correlational and non parametric methods

Content:

Total Hrs: 60

Unit 1: Concept of Educational Research

12hrs

- 1.1 Importance of research in Education
- 1.2 Sources of a research problem
- 1.3 Types of research in education
- 1.4 Research methods to deal with small and heterogeneous groups
- 1.5 Sources of funding in educational research
- 1.6 Qualities of a good researcher
- 1.7 Establishing reliability and validity measures
- 1.8 Qualitative analysis of research data

Unit 2: components of research design in Education **12hrs**

- 2.1 Sampling procedures
- 2.2 Variables and types
- 2.3 Formulation of hypotheses of the study
- 2.4 Types of research tools
- 2.5 Scheme of data analysis
- 2.6 Experimental designs and its types
- 2.7 Use of technology in research

Unit 3: Research reporting and status of research **12hrs**

- 3.1 Components of a good research report, synopsis & abstract
- 3.2 Primary and secondary references
- 3.3 Chapterisation of research Bibliography and reference
- 3.4 Current status of research in education at National and International level
- 3.5 Futuristic perspectives of research

Unit 4: Applications of advanced statistical techniques **12hrs**

- 4.1 Importance of inferential statistics
- 4.2 Need for using parametric & nonparametric techniques in educational research
- 4.3 Qualitative and Quantitative techniques
- 4.4 Need and Importance of analysis of variance
- 4.5 Standard deviation of combined sample
- 4.6 Basic concepts of one, two & three –way Analysis of Variance
- 4.7 Specific uses of selective post hoc tests- scheffe's test, Tukey HSD tests
- 4.8 Repeated Measures of Analysis of Variance- Repeated measures of ANOVAs problem
- 4.9 Basic concepts of Multivariate techniques (MANOVA)
- 4.10 Multivariate Analysis of Covariance (MANCOVA)

Unit 5: Special correlational and non parametric methods **12hrs**

- 5.1 Pearson's product and non parametric methods
- 5.2 Spearman's Rank order correlation
- 5.3 Chi-square and contingency coefficient
- 5.4 Bi serial correlation –phi coefficient –Tetro choric correlatin
- 5.5 Curve linear relationship-other nonparametric statistics
- 5.6 Partial and multiple correlations: Meaning and limitations of partial correlation method- computation and interpretation
- 5.7 First order and second order partial correlation
- 5.8 Meaning of multiple correlations, computation of multiple correlations
Interpretation

Reference books

1. Bryman Alan (2009) Social Research Methods, Published by Sirohi Brothers (Pvt) Limited, Noida, (Uttar Pradesh)
2. John, W. B. (2006) Research in Education Published by, Dorling Kindersley (INDIA). New Delhi
3. David. D. (2007) Social Research Method, Published by Prentice Hall or India Private Ltd, New Delhi
4. Jerry, W (2006) Educational Research Published by British Library Cataloguing-in-Publication Oath, London
5. Khan, M.S. (2009) Educational Research Published by A.P.H.Publishing Corporation, New Delhi

6. Khan J.A (2007) Research Methodology, Published by A.P.K Publishing Corporation, New Delhi
7. Rao, Sajeevan. A, Deepak. T (2009) Research Methodology with SPSS, Publication by Shree Nivas Publication, Jaipur, Rajasthan
8. Ravi, P (2007) Historical Research in Education Published by Common wealth Publishers, New Delhi
9. Sharma, SR (2008) Methods or Educational Research Published by Anmol Publication New Delhi.
10. Sharma S.R (2008) Statistical Methods in Educational Research, Published by Anmol Publication New Delhi.
11. Sharma S.R (2008) Teacher Training and Educational Research, Published by Anmol Publication New Delhi.



**RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY
FACULTY OF DISABILITY MANAGEMENT AND SPECIAL EDUCATION (RKMVU -
FDMSE)**

**DEGREE OF MASTER OF PHILOSOPHY (M.Phil)
(With effect from 2010)**

APPLICATION FOR ADMISSION TO M.Phil DEGREE PROGRAMME

Year	
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Affix Passport Size Photo

Specialization: Visual Impairment/Hearing Impairment/Mental Retardation

1	Name of the Applicant (as entered in the degree certificate) (in Capital Letters)	In English	
		In Tamil	
2	Name of the Father:		
3	Name of the Mother:		
4	Sex	Male/Female	
5	Date of Birth and Year		
6	Community	GT/BC/MBC/SC/ST	
7	Nationality		
8	Religion		
9	Address for Communication		
	Phone:		
	Email:		
	Mobile:		

10. Academic Qualifications:

Academic Qualification	Name of the School/ College	Board/University	Month & Year of Passing	Subject	% of marks	Class/ grade
P.U.C/+1/10+2						
Bachelor's Degree						
Master's Degree						
B.Ed						
M.Ed						

11. Declaration by the applicant:

I declare that I will abide by the rules and regulations of M.Phil Special Education Programme

Place:

Date:

Signature

CHECKLIST FOR ADMISSION APPLICATION

- i. Xerox copy of Birth Certificate/ S.S.L.C. Certificate
- ii. Xerox copy of Community Certificate
- iii. Xerox copies of HSC/UG/ B.Ed Special Education, M.Ed Special Education Mark Statements and Convocation Certificates
- iv. Xerox copies of approval of qualifications granted by the respective university

Instructions:

- i. The filled in applications should be sent to the Administrative head/Dean before 31st of June of every year
- ii. Applications forms can be had from the office of the Administrative Head, RKMVU, FDMSE, Coimbatore on payment of Rs.500/- by means of Demand Draft drawn in favour of Administrative Head, RKMVU, FDMSE, payable at Coimbatore.
- iii. Application can also be downloaded from the website and sent to the Administrative Head, with prescribed fee in the form of Demand Draft as mentioned above